



Supervision and Continuing Education



Cusp Emergence provides supervision, mentorship, training and continuing education by Dr. Kolu.

Types of Services:

Individuals pursuing supervision for BCBA or BCaBA: People are eligible for supervision after they have begun taking their course sequence and already have an approved degree required by the BACB (Behavior Analysis Certification Board), or after they begin (e.g., after they are already enrolled in) their education in an approved program that fits the degree and classes requirement

Individuals pursuing supervision related to a specific topic: People may be eligible for supervision related to a specific case that involves needing to grow their boundaries of competence in a specific area or subfield of behavior analysis. Individuals in this category may already have board certification but need to acquire additional experience to meet the Ethical standards for practice published by the BACB before or during working with a given client type or case.

Individuals running an agency or team who need training meeting continuing education requirements related to a particular topic: Individuals or agencies may contact Dr. Kolu for more information about developing a personalized training that meets the needs for continuing education in special areas.

Individuals pursuing mentorship post certification: People may be eligible for BCBA-D supervision in a pre-discussed area or areas at some point following their supervision. This is typically related to the person's need to grow their boundary of competence, obtain supervision to expand their understanding and experience of a specialized area, or continue to further their professional goals within the field of behavior analysis.

Requirements:

- All individuals must demonstrate willingness and availability to go through an orientation meeting with Dr. Kolu to find out if we are a good fit for supervision. At this meeting we discuss whether the potential supervisee has a location or locations for accruing hours; the self-report of previous and needed experience Dr. Kolu will provide; and the potential supervisee's goals (their timeline for experience, background, educational experiences, and behavior analytic goals for the next few years/reason for wanting their certification).

Billing

- Payment, method and frequency will be agreed upon in advance in writing as part of the contracting process.
- Before the third week or third session of supervision services (whichever is first), payment must be received before services will continue.



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- When third party billing funds part or all of the supervision, all related BACB Compliance Code requirements must be met.

Onset of services

- Before the first billed supervision session, the (free) orientation meeting must take place and the contract must be in place (signed by both parties and received by Dr. Kolu).

Distance supervision

- For distance supervision, the candidate must meet all requirements above, and also demonstrate availability to work with an online format for exchanging videos and data that is HIPAA compliant (e.g., _____)
- Individual distance clients must provide documentation of approval by the candidate's other supervisor(s) or work site supervisor, as applicable.

References:

<https://www.bacb.com/wp-content/uploads/2017/09/170706-compliance-code-english.pdf>

<https://cuspemergence.com/tag/boundaries-of-competence-supervision-ethics-professional-practice-of-behavior-analysis/>



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Sample topics by client needs or characteristics:

- Supporting clients with concurrent mental and behavioral health issues
- Supporting clients with concurrent behavioral and medical health issues
- Behavioral support after trauma (abuse, mistreatment, neglect)
- Older adults
- Young children
- Autism in females
- Autism in adulthood
- Autism and mental health needs
- Supporting clients transitioning between levels of care or environments
- Foster and adoptive families
- Families affected by incarceration

Sample topics by client environments:

- Educational facilities
- Mental health facilities
- Medical and hospital environments
- Day programs
- Preschools
- Places of worship
- Autism in educational facilities
- Mental health needs and trauma in medical environments
- Community settings after trauma
- Foster and adoptive homes

Sample topics by provider needs or characteristics:

- Educators and paraeducators, and specialty therapists (SLPs, OTs, PTs, etc)
- Mental health workers
- Social workers and those who collaborate with them
- Behavior analysts supervising trauma cases

Sample topics by behavior analytic skillset:

- Assessment, documentation and management of risks
- Supervision in populations with sensitive needs
- Supervision of behavior analysis teams in trauma related populations
- Functional behavior assessment using trauma informed behavior analysis